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Teacher's Guide 

The Electoral Process

Time Needed: One Class Period **Learning Objectives**

Students will be able to:

- describe the electoral process in primary and general elections.
- compare the popular vote with the Electoral College as a means to elect government officials.
- explain how a candidate can be elected without receiving the majority of the popular vote.
- contrast primaries and caucuses as ways to nominate someone within a political party.
- explain the role of local, state and national conventions in political parties.
- identify key dates for national elections.

Materials Needed: Student worksheets

Copy Instructions: All student pages can be copied double-sided.

STEP BY STEP

- DISTRIBUTE** reading pages (double-sided ok) to the students.
- READ** page one with the class.
- ASK** students to brainstorm the kind of statements a nominee might make in an acceptance speech.
- READ** page two with the class. (If you have access to any printed campaign materials or political ads, share them with the class.)
- IDENTIFY** the number of electors your state has by working through the math example on page two.
- DISTRIBUTE** the activity with the class. Check for correct dates.
- COMPLETE** the review activity page and complete as a class.
- DISTRIBUTE** and distribute the two activity pages to the class.
- INTRODUCE** each section and discuss.
- READ & COMPLETE**

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