

#Jenny



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Cool! I'am really happy

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#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

8 Insert a less than (<), greater than (>), or equal to (=) symbol in each sentence below. Explain how the numbers or the number line helped you decide.

1.  $-\frac{5}{2} \text{ } \text{ } 3$       2.  $0 \text{ } \text{ } -3$       3.  $-\frac{5}{3} \text{ } \text{ } -\frac{11}{2}$

4. Callum says that every number is greater than its opposite. Do you agree? Explain.

5. Blake says that he can use absolute value to help order the numbers  $-\frac{6}{5}$  and  $-\frac{2}{3}$ . He says the absolute value of  $-\frac{6}{5}$  is greater so it is farther away from zero, and therefore  $-\frac{6}{5} < -\frac{2}{3}$ . Do you agree? Explain.

6. Will Blake's strategy work for all of the comparisons you did in Questions 1-3? Explain.

9 Compare each pair of fractions using benchmarks and other strategies. Then copy the fractions and insert a less than (<), greater than (>), or equal to (=) symbol. Describe your strategies.

1.  $\frac{5}{8} \text{ } \text{ } \frac{6}{8}$       2.  $\frac{5}{8} \text{ } \text{ } \frac{5}{8}$       3.  $\frac{2}{3} \text{ } \text{ } \frac{3}{9}$

4.  $\frac{13}{12} \text{ } \text{ } \frac{6}{5}$       5.  $-\frac{3}{4} \text{ } \text{ } \frac{2}{5}$       6.  $-1\frac{1}{2} \text{ } \text{ } -1\frac{1}{3}$

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